<u>Teacher</u>: Ms. C. Davis

Subject Area: Banking and Financial Services <u>Room No.</u>: C227

Chapter 4: Deposits in Banks

<u>Lesson 1</u>: "Deposit Accounts" continued <u>PPT:</u> "The Variety of Banking Services"

<u>Lesson Date:</u> January 13, 2015	$\frac{Meeting Time/Period:}{4^{th} and 6^{th}}$	<u>Grade Levels:</u> 12
---	--	----------------------------

What is the lesson objective? The student will be able to:

- **Define** terms (transaction accounts, demand deposits, checking accounts, basic checking accounts, interest-bearing checking accounts, checkable deposits, time deposits, saving accounts, passbook savings accounts, statement savings accounts, money market deposit accounts, certificate of deposit, maturity date, share-draft account, and share certificate)
- Identify major types of checking accounts and savings accounts.
- Understand the importance of the characteristics of the many types of financial services.

<u>Differentiated Objective(s)</u>: The student will design a poster using the internet and their textbook to illustrate and explain all the parts of a check.

<u>TEKS 130.163, c2b,c,</u>

- Describe the types of banking services.
- Discuss retail bank products and services.

Do Now: www.edmodo.com

• Describe the difference between "demand deposits" and "time deposits".

Instructional Delivery:

- Direct Instruction
- Peer-tutoring
- Guided Practice
- Independent Practice
- Facilitator
- Quizzes & Tests

Guided Practice and Monitoring:

- Think-Pair-Share /Think Critically 1-4 pg. 89
- LearnKey Modules ("Bullying" & "Financial Literacy")

Independent Practice:

- Lesson 4.1 Q/A Exercise (handout)
- Think-Pair-Share /Think Critically 1-4 pg. 89
- Lesson 4.1 Banking Math #6 pg. 89

<u>Review/Reteach</u>:

• Review / Quizzes

<u>Closure</u>:

• Exit Ticket – Lesson 4.1 Q/A (a)

<u>Materials/References</u>:

• Notebook, Computer, Internet, Flash-drive, handouts, Textbook, <u>www.edmodo.com</u>, <u>www.kahootit.com</u>